

Multimedia Employability Rubric

Classroom Expectations

Dimension	Advanced	Proficient	Needs Improvement	Warning/Failing
Criteria	Objective	Objective	Objective	Objective
Time On Task	Student is consistently engaged in assigned project work, and takes on additional projects when appropriate. Student generates multiple design iterations for projects in response to instructor and peer direction and critique. Student takes responsibility for missed or late work and takes advantage of extra help periods.	Student is often engaged in assigned project work. Student seeks instructor and peer direction and critique. Student takes responsibility for missed or late work.	Student is sometimes engaged in assigned project work. Student sometimes seeks instructor and peer direction and critique. If student falls behind, they rarely take responsibility for missed projects.	Student is not engaged in assigned project work, and never takes on additional projects. Student never seeks instructor and peer direction and critique. Student does not take responsibility for missed projects.
Professionalism	Student is consistently considerate of their surroundings in a professional environment. Student is consistently aware of and extremely cooperative during instructor demonstrations, client and department meetings. Student behaves appropriately, never	Student is often considerate of their surroundings in a professional environment. Student is often cooperative during instructor demonstrations, client and department meetings. Student behaves appropriately, rarely distracts or disrupts other	Student is sometimes considerate of their surroundings in a professional environment. Student is sometimes disruptive and is sometimes inattentive during instructor demonstrations, client, and department meetings. Student sometimes	Student is not considerate of their surroundings in a professional environment. Student is observed to be disruptive during client and department meetings, instructor demonstrations, etc. Student distracts and disrupts other students. Student volume and language is not suitable for

	distracts or disrupts teachers and other students. Student volume and language is consistently suitable for a professional environment.	students. Student volume and language is usually suitable for a professional environment.	distracts and disrupts other students. Student volume and language is sometimes not suitable for a professional environment.	a professional environment.
Shop Clean-Up	Student consistently volunteers for shop clean up. Student consistently keeps desk and break area clean.	Student completes assigned shop clean up tasks. Student keeps desk and break area clean.	Student sometimes completes assigned shop clean up tasks. Student does not keep desk and break area clean.	Student does not keep desk and/or break area clean. Student does not complete assigned cleaning tasks.
Class Leadership	Student consistently seeks opportunities to contribute to the school and community in meaningful ways. Student actively identifies opportunities to guide others in the classroom.	Student sometimes seeks opportunities to contribute to the school and community in meaningful ways. Student guides others in the classroom when directed.	Student contributes to the school and community in meaningful ways when assigned. Student guides others in the classroom when directed.	Student does not contribute to the school and community in meaningful ways. Student is unable to guide others in the classroom.